DOCUMENT RESUME

ED 434 105 SP 038 793

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TITLE	Education and the Soul. Toward a Spiritual Curriculum.
ISBN	ISBN-0-7914-4342-6
PUB DATE	2000-00-00
NOTE	168p.; Foreword by Thomas Moore.
AVAILABLE FROM	State University of New York Press, Orders Department, P.O. Box 6525, Ithaca, NY 14851. Tel: 800-666-2211 (Toll Free); Web site: <http://www.sunypress.edu>.
PUB TYPE	Books (010) -- Opinion Papers (120)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Art Education; Consciousness Raising; Creative Teaching; Creative Writing; Curriculum Development; Dramatics; Dreams; Elementary Secondary Education; Higher Education; *Holistic Approach; Journal Writing; Love; Meditation; Music Education; Philosophy; Religion; School Culture; *Spirituality; Teacher Characteristics; Teaching Methods
IDENTIFIERS	Guided Imagery; *Spiritual Development; *Spiritual Health

ABSTRACT

This book addresses how the soul can be nourished in educational settings, exploring the nature of the soul and offering teaching/learning approaches that can be used to nurture the development of students' souls. The book also examines how institutions such as schools have souls and what can be done to care for a school's spiritual life. After a foreword, "The Soul as Educator" (Thomas Moore), Part 1, "Exploring Soul," presents the first three chapters: (1) "Education and the Soul," (2) "Conceptions of the Soul," and (3) "Love and Work." Part 2, "Nurturing Soul," includes chapters 4-9: (4) "Curriculum for the Inner Life," (5) "Arts Education and the Soul," (6) "Earth and the Soul," (7) "The Soulful School," (8) "The Soulful Teacher," and (9) "Change and the Soul." (Contains approximately 125 references.) (SM)

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